

## THE CAVE TRIP

Mrs. Jones said that Cindy's class [was/ step/ hill] going on a field trip. The [stare/ class/ green] of third graders had never been [be/ on/ so] a field trip before. Cindy was [bed/ went/ very] excited. Mrs. Jones said that the [class/ chair/ peach] was going on a field trip [at/ to/ is] see the caves up in the mountains. [Show/ And/ The] class had been studying about caves [for/ sad/ kill] the last few weeks. Cindy [wet/ and/ ill] her classmates had seen pictures of [shout/ caves/ sing]. Now, they were going to see [a/ are/ or] real cave.

A week later, the students [then/ her/ and] Mrs. Jones climbed onto a bus [four/ that/ dime] would take them to [and/ the/ sat] cave. It was early in the morning [sit/ tap/ and] the air was chilly. Mrs. Jones [got/ sat/ had] warned all of the students to [bring/ pillow/ horse] a sweater because the air might [be/ to/ it] chilly in the cave. Cindy was [work/ jump/ very] glad that she had brought her sweater.

[Rain/ Halt/ The] bus driver started the engine and [the/ was/ got] bus began to roll. The bus [rolled/ mother/ girls] along the freeway. Finally the bus [lather/ coffee/ pulled] onto a little country road that [ate/ led/ pear] to the cave.

When the students arrived at the [goat/ math/ cave], all they could [see/ kite/ lot] was a mountain with a big [toys/ trees/ black] hole in the side. A

man [bogs/ came/ cloud] out of a small building and [snow/ said/ gear] that he was the guide who [train/ plane/ would] take the students into the cave.

Cindy [see/ and/ was] afraid. She was afraid that it [flung/ would/ round] be very dark inside the cave. [The/ End/ Fish] man told her there were lights [throat/ inside/ banana] the cave. He said that she [did/ was/ eat] not need to be afraid.

The students followed [the/ bone/ wind] man and Mrs. Jones into the [vest/ cave/ gold]. They walked in a line behind [are/ wit/ the] two adults. When they got inside [the/ mad/ dog] cave, Cindy could see that the [cave/ from/ fast] was lit up with big lights. [Was/ The/ Mat] cave was a beautiful place! Pieces [of/ ate/ its] rocks that looked like icicles hung [mouse/ ride/ down] from the top of the cave. [Step/ Robe/ More] pieces of rocks stuck up from [gone/ the/ bat] bottom of the cave.

Cindy could [hate/ lost/ hear] water dripping. As the class walked further, [sing/ plot/ they] could see a big lake in [are/ the/ pot] cave. The man said that this [van/ was/ dog] an underground lake. Mrs. Jones shone [fang/ mat/ her] flashlight at the top of the [cave/ will/ hear]. The children could see bats hanging [happen/ matter/ upside] down from the top of the [fair/ kept/ cave]. Some of the girls screamed, but [and/ the/ saw] bats did not move.

That evening, [sit/ dot/ the] students headed back to school. Cindy decided [kept/ that/ year] she really liked seeing the cave. [Gone/ Lost/ This] was a very interesting field [trip/ pine/ wall].